

# AP World History Summer Assignment

**ORDER & PURCHASE** the following required book (2020 EDITION). World History: Modern (1200-present) by AMSCO 2020 edition  
<https://www.perfectionlearning.com/ap-parent>

**Digital Version may be available by clicking here.** This site may not be available at all times, so please order your book soon!

[https://mehs.morton201.libguides.com/ld.php?content\\_id=53153012](https://mehs.morton201.libguides.com/ld.php?content_id=53153012)

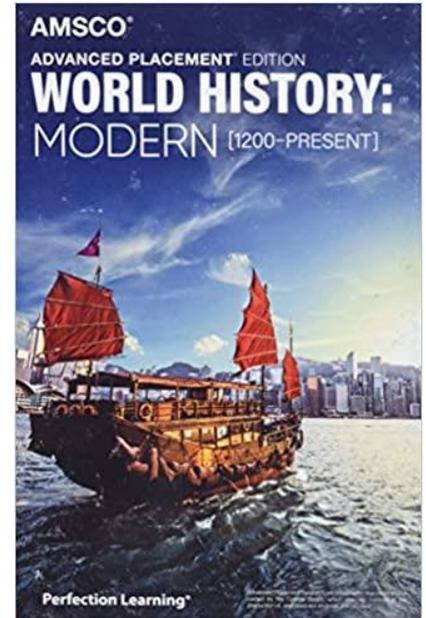
**ASSIGNMENT DUE FRIDAY, AUGUST 12th**

**Approximate time to complete: 3 Days**

**First day of school year = AUGUST 10th**

**Bring a 180+ single spiral college ruled notebook on your first day of school. Your spiral notebook will be dedicated to AP World History only.**

**INDEPENDENT WORK:** In submitting your assignments, you are pledging that the work is the result of only your effort. **PLAGIARISM:** The act of taking credit for the academic work of someone else will not be tolerated in AP World History. Your answers **MAY NOT** be copied directly from another student.



**INSTRUCTIONS: COMPLETE ITEMS 1-7 EACH ON THEIR OWN SHEET OF COLLEGE RULE NOTEBOOK PAPER. STEPS 1-7 MUST BE HANDWRITTEN. Your AP World History teacher will begin the school year with lectures and activities related to the summer assignment topics. Completing each on their own sheet of paper will allow you to arrange your notebook by inserting in-class lecture notes after each Unit section. PRINT ITEMS 8-9.**

## 1) TITLE: PROLOGUE: HISTORY PRIOR TO 1200

Approximate time to complete = 2 hours

- [Read the Prologue Parts 1, 2 and 3 on pages Xli-lxii \(page 12 online\)](#)  
[https://mehs.morton201.libguides.com/ld.php?content\\_id=53153012](https://mehs.morton201.libguides.com/ld.php?content_id=53153012)
- **Take notes** on the agricultural revolution and list and explain the “First Civilizations”
- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page lxii but listed by Historical Theme and not in order of the reading.
- After defining each word as you read along, turn to page lxii and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Answer questions** 1-6 on [page lxii \(page 12 online\)](#) in complete sentences using a portion of the prompt or the question in your answer.

## 2) TITLE: UNIT 1 Global Tapestry approximately 1200-1450

Approximate time to complete = 2 hours

- **Read and take notes** on the context of the time period 1200-1450 of [Unit 1 \(page 1\)](https://mehs.morton201.libguides.com/ld.php?content_id=53152654)  
[https://mehs.morton201.libguides.com/ld.php?content\\_id=53152654](https://mehs.morton201.libguides.com/ld.php?content_id=53152654)
- **Title: 1.1 Developments in East Asia** ([page 3-11](#))
- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 11 but listed by Historical Theme and not in order of the reading.
- After defining each word as you read along, turn to page 11 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.1 essential question on page 3  
You may do this by creating a 3 column chart labelled continuity, innovations, and diversity and bullet listing evidence/answers in each column.

## 3) Title: 1.2 Developments in Dar al-Islam ([pages 15-19](#))

Approximate time to complete = 2 hours [https://mehs.morton201.libguides.com/ld.php?content\\_id=53152657](https://mehs.morton201.libguides.com/ld.php?content_id=53152657)

- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 19 but listed by Historical Theme and not in order of the reading.
- After defining each word as you read along, turn to page 19 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.2 essential question on page 15. Hint: The word state refers to a geographical region with it's own political organization, with perhaps similar culture/social practices.

## 4) Title: 1.3 Developments in South and Southeast Asia ([pages 23-29](#))

Approximate time to complete = 2 hours

- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 29 but listed by Historical Theme and not in order of the reading.  
[https://mehs.morton201.libguides.com/ld.php?content\\_id=53152659](https://mehs.morton201.libguides.com/ld.php?content_id=53152659)
- After defining each word as you read along, turn to page 29 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.3 essential question on page 23. Hint: The word state refers to a geographical region with it's own political organization, with perhaps similar culture/social practices.

5) Title: **1.4 Developments in the Americas** ([pages 33-39](#))

Approximate time to complete = 2 hours

- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 39 but listed by Historical Theme and not in order of the reading.  
[https://mehs.morton201.libguides.com/ld.php?content\\_id=53152673](https://mehs.morton201.libguides.com/ld.php?content_id=53152673)
- After defining each word as you read along, turn to page 39 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.4 essential question on page 33. Hint: The word state refers to a geographical region with it's own political organization, with perhaps similar culture/social practices.

6) Title: **1.5 Developments in Africa** ([pages 43-49](#))

Approximate time to complete = 2 hours

- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 49 but listed by Historical Theme and not in order of the reading.  
<https://mehs.morton201.libguides.com/c.php?g=1016942&p=7367570>
- After defining each word as you read along, turn to page 49 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.5 essential question on page 43. Hint: The word state refers to a geographical region with it's own political organization, with perhaps similar culture/social practices.

7) Title: **1.6 Developments in Europe** ([pages 53-62](#))

Approximate time to complete = 2 hours

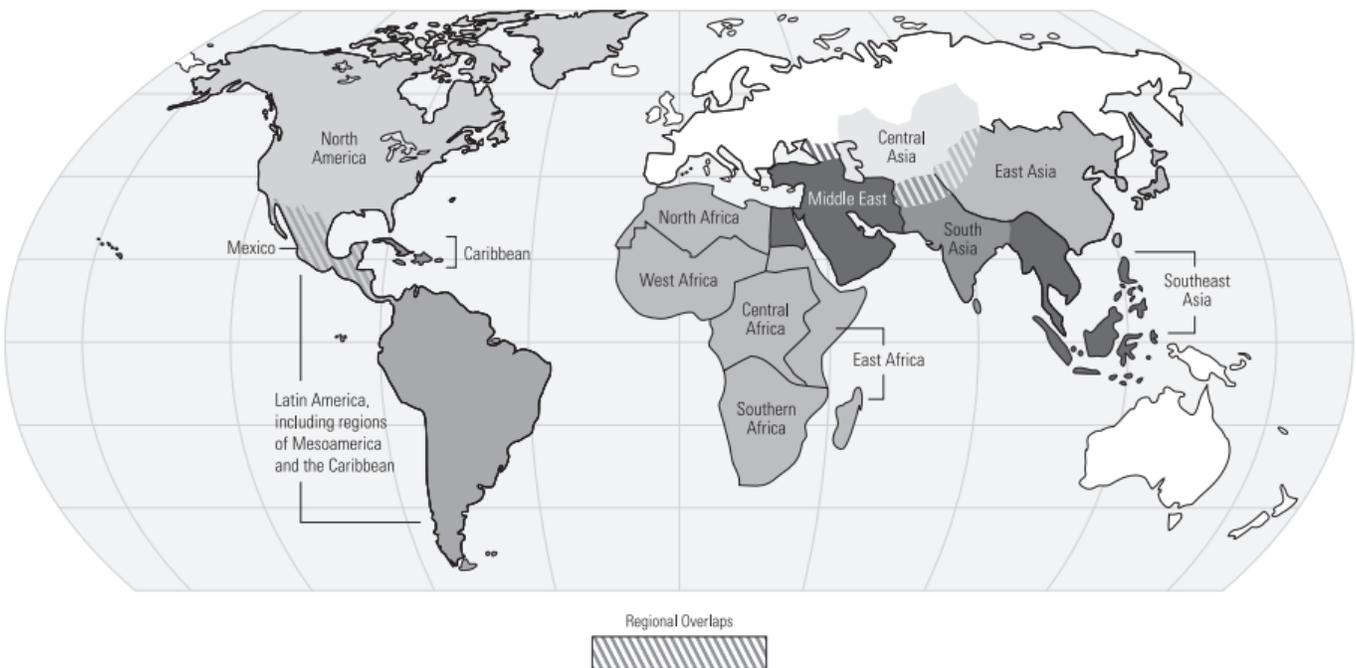
- **Read & complete the vocab** as you read in order of the reading. Use the headers in the book as your title for each section of vocab. Underline each vocab word. Vocabulary is listed in the text in bold. They are also listed on page 62 but listed by Historical Theme and not in order of the reading.  
<https://mehs.morton201.libguides.com/c.php?g=1016942&p=7367573>
- After defining each word as you read along, turn to page 62 and **label each of your vocab words** in the left margin of your paper (next to the word) with the appropriate theme: C (culture), S (society), ENV (humans & their environment), E (economic systems), P (Government/Politics). Make sure you defined each word in the list.
- **Write and answer** the 1.6 essential question on page 53. Hint: Political Decentralization refers to a large region not having one political entity or authority figure but perhaps several fragmented geographical regions with each having its own political power (such as kingdoms of Europe) of smaller regions.

- 8) Memorize the regions on the following map. You will have a regions quiz in the second week of school. Print these for your notebook next year. Know the general regions discussed in each section of work you completed in steps 1-7 (Unit 1 Sections 1.1-1.6)

**AP WORLD HISTORY: WORLD REGIONS—A BIG PICTURE VIEW**



**AP WORLD HISTORY: WORLD REGIONS—A CLOSER LOOK**



9) Review each of the religions following the maps.

	<b>Buddhism</b> 	<b>Christianity</b> 	<b>Hinduism</b> 	<b>Islam</b> 	<b>Judaism</b> 	<b>Confucianism</b> 
<b>Followers Worldwide</b> (estimated 2001 figures)	362 million	2 billion	820 million	1.2 billion	14.5 million	6.3 million
<b>Name of Deity</b>	The Buddha did not teach a personal deity.	God	Three main gods: Brahma, Vishnu, Shiva	God (Allah)	God (Yahweh)	Confucius (viewed by many as a god)
<b>Founder</b>	The Buddha	Jesus Christ	No one founder	Muhammad	Abraham	Confucius
<b>Holy Book</b>	No one book—sacred texts, including the <i>Dhammapada</i>	Bible	No one book—sacred texts, including the Vedas, the Puranas	Qur'an	Hebrew Bible, including the Torah	the <i>Analects</i> , the Five Classics
<b>Leadership</b>	Buddhist monks and nuns	Priests, ministers, monks, and nuns	Guru, holy man, Brahmin priest	No clergy but a scholar class called the ulama and the imam, who may lead prayers	Rabbis	No clergy
<b>Basic Beliefs</b>	<ul style="list-style-type: none"> <li>• Persons achieve complete peace and happiness (nirvana) by eliminating their attachment to worldly things.</li> <li>• Nirvana is reached by following the Noble Eightfold Path: Right views; Right resolve; Right speech; Right conduct; Right livelihood; Right effort; Right mindfulness; Right concentration.</li> </ul>	<ul style="list-style-type: none"> <li>• There is only one God, who watches over and cares for his people.</li> <li>• Jesus Christ was the son of God. He died to save humanity from sin. His death and resurrection made eternal life possible for others.</li> </ul>	<ul style="list-style-type: none"> <li>• The soul never dies, but is continually reborn.</li> <li>• Persons achieve happiness and enlightenment after they free themselves from their earthly desires.</li> <li>• Freedom from earthly desires comes from a lifetime of worship, knowledge, and virtuous acts.</li> </ul>	<ul style="list-style-type: none"> <li>• Persons achieve salvation by following the Five Pillars of Islam and living a just life. These pillars are: faith; prayer; almsgiving, or charity to the poor; fasting, which Muslims perform during Ramadan; pilgrimage to Mecca.</li> </ul>	<ul style="list-style-type: none"> <li>• There is only one God, who watches over and cares for his people.</li> <li>• God loves and protects his people, but also holds people accountable for their sins and shortcomings.</li> <li>• Persons serve God by studying the Torah and living by its teachings.</li> </ul>	<ul style="list-style-type: none"> <li>• Social order, harmony, and good government should be based on strong family relationships.</li> <li>• Respect for parents and elders is important to a well-ordered society.</li> <li>• Education is important both to the welfare of the individual and to society.</li> </ul>